

MUNICIPAL YEAR 2016/2017 REPORT NO. 28

MEETING TITLE AND DATE:

Education Resources Group
Schools Forum – 7 March 2018

REPORT OF:

Director of Schools & Children's Services

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	Item: 4b
Subject: High Needs Places (2018/19) – Update	
Wards: All	

1. EXECUTIVE SUMMARY

This report provides a summary of the high needs places to be commissioned and the planned spend for 2018/19.

2. RECOMMENDATIONS

To note and comment on the contents of this report.

3. Background

- 3.1 For 2018/19, the High Needs Block (HNB) will be funded according to a national funding formula (NFF). This will be a change from the previous position of being funding on a flat cash basis. Whilst the change is welcomed, there are concerns regarding the factors and how they are applied for the funding formula. Enfield will see an increase in funding, but it will not fully address the needs to be met or the inherent underfunding for the last five years. As detailed in the other high needs report elsewhere on the agenda, there is presumption that any high needs overspend would need to be met through efficiencies gained as part of an overall strategic plan. Table 1 details the funding Enfield is due to receive for 2018/19 and includes information for the last two years.

Table 1: Summary of funding and expenditure for the HNB

Years	Funding Provided	Planned Expenditure	Actual / Projected Expenditure
2018/19	£47.0m	£47.0m *	£47m
2017/18	£41.5m	£43.5m	£47m
2016/17	£39.8m	£43.8m	£49m

* Planned spend does not include the overspend of £3.5m being carried forward from 2017/18.

It should be noted that the current planned includes a minimal contingency to address in year demand to place new pupils, therefore there is a risk that the actual expenditure could exceed the funding available.

- 3.2 The rest of this report details how the planned spend will be used to commission places and develop new provision.

4. Special Schools

- 4.1 In line with the high needs strategic plan and following discussion with special school Headteachers, the places at each school have been the subject of a review and where possible places have been increased to meet the increasing demand to support pupils with high level of need. In summary, some of the changes in places numbers expected for 2018/19 are as follows

- Fern House (formerly Aylands) School will be increasing their place numbers from 44 to 48. The Forum will be aware that Fern House has consistently been under occupied and has had significant number of vacant places. During 2017/18, Fern House School was sponsored to join the Enfield Learning Trust (ELT). Following the move, ELT transferred the Additionally Resourced Provision (ARP) managed by Chesterfield School from St Mary's to the Fern House site. Following the move, the ELT requested St Mary's ARP be closed and the pupil be assessed and placed on the Fern House roll. The pupils have been assessed and will be added to the Fern House roll from April 2018. This now requires the place number at Fern House to be increased from 44 to 48.
- Russet House will be increasing their place numbers from 110 to 136 by expanding and incorporating the St Mary's (previously used as Chesterfield's ARP) and some premises at Garfield school.
- West Lea school will be increasing their place numbers from 138 to 220. The School has developed provision over several locations and has during 2017/18 been able to increase the number of pupils being supported. For 2018/19, the School have advised that they should be able to support up to 220 pupils across the various sites being used by the School.
- West Lea has agreed to manage the SEMH provision at the Swan and this has created up to 20 additional places.

Table 2 provides a breakdown of the number on roll and places funded in Special schools.

Table 2: Special School Places

School	Type of Provision ¹	Total Cost Per Place ²	Places Agreed 2016-17	Places Agreed 2017-18	Pupil Numbers Jan 18	Var. btw places & Pupil Nos	Places Confirmed 2018-19
Durants	ASD / SLD	£24,000	105	105	102	-3	105
Fern House	SEMH	£25,101	44	44	39	-5	48
Oaktree	MLD	£19,496	95	95	99	4	100
Russet House	ASD	£22,875	110	112	112	-	136
Waverley	PMLD	£25,478	133	133	101		133
West Lea	SLD	£18,781	138	150	188	38	220
West Lea @ Swan	SEMH	£25,000	-	-	16	16	16 up to 20
Total			625	639	613	50	758 (762)

4.2 Outreach Service

Five special schools are currently providing an Outreach Service. In line with the agreed process, these schools will be asked to carry out a self-review. Officers will assess the self-review and report their findings to the Forum. The total funding per Outreach provision is £112,000 pa.

4.3 Home and Hospital Service

West Lea School is commissioned to provide the homes and hospitals outreach service until March 2020. The aim of the service is to provide continuity of education for children and young people with medical needs or whose education has been interrupted by illness and who are in hospital, support units or at home. The funding, for 2018/19, for this service is £309,000 pa.

4.4 Advisory Service for Autism (ASA)

Russet House was commissioned in 2014 to provide the ASA to:

¹ ASD / SLD - Autism Spectrum Disorder & Severe Learning Difficulties

MLD - Moderate Learning Difficulty

PMLD - Profound & Multiple Learning Disorder

² Total cost includes £10k place funding, plus top up

SEMH - Social, Emotional & Mental Health

ASD - Autism Spectrum Disorder

SLD - Severe Learning Difficulty

- develop and deliver training to teachers and other staff to increase knowledge and understanding of AET National Standards and Competencies for autism, as well as provide bespoke training to individual schools;
- support pupils and staff in schools to ensure placements did not breakdown and pupils were able to meet the outcomes detailed in pupil’s individual programmes.

Russet House were commissioned in 2014 to provide the Advisory Service for Autism (ASA). The SLA was agreed for a three-year period. It was planned for the ASA to be reviewed as part of the ARP review carried out in the summer, but due to a new Headteacher starting at the School and other changes at the School, it was agreed to delay the review until 2018/19. Therefore, it is recommended that the provision continue to be provided by the School for 2018/19. The funding, for 2018/19, for this service is £304,000 pa.

5 **Additionally Resourced Provision (ARPs)**

5.1 The other high needs report elsewhere on the agenda outlined the review that had been carried out. One of the findings from the review was the funding for the ARP at Bowes Academy was not in line with the other ARPs. The funding provided for other ARPs like Bowes was assessed and it was recommended that:

- the per place funding for Bowes should be at the same level as the other similar ARPs
- ARPs should offer 8 places as a standard.

This was raised with ELT and ELT agreed to move to an 8 place ARP and being funded at the same level as the other ARPs.

Table 3 provides a breakdown of the places funded and pupils on roll at the ARPs.

Table 3: ARP Places

School	Type of Provision ³	Total Cost per Place	Places Agreed 2016-17	Places Agreed 2017-18	Pupil Numbers Jan 18	Var	Places Confirmed 2018-19
NEW	SEMH	£16,140	-	-	-	-	16
Bowes	A&C	£16,140	6	6	6	-	8
Brimsgate	HI	£18,772	12	12	9	-3	12
Chesterfield	CN	£16,140	8	8	8	-	8
Galliard	A&CN	£16,140	8	8	8	-	8
De Bohun	A&CN	£16,140	8	8	8	-	8
Eastfield	A&CN	£16,140	8	8	8	-	8
Chace	CN	£16,140	8	8	3	-5	8
Highlands	HL	£18,772	12	12	12	-	12
Houndsfield	S&L	£14,788	8	8	8	-	8
Suffolks	S&L	£14,788	16	16	16	-	16
Lea Valley High	S&L	£14,788	8	8	6	-	8
Satellite Provision							
Durants (Winchmore)	ASD	£17,088	8	16	15	-1	16
West Lea (Broomfield)	CN	£17,088	8	8	8	-	8
TOTAL			118	126	115		144

5.2 Developments

Expression of Interests are being sought for a new ARP to replace the provision following the closure of St Mary’s by ELT. It is proposed that the ARP will provide 16 places to support Key Stage 1 & 2 pupils.

³ HI - Hearing Impairment
A&CN - Autism & Complex Needs
SEMH - Social, emotional & mental health

CN - Complex Needs
S&L - Speech & Language
ASD - Autism

6 **Nurture Groups**

- 6.1 Nurture groups are a unique preventative resource for children with SEMH difficulties based on well documented psychological, social and educational theory and research. They are a specialised, small group, intensive intervention which provides on-going assessment and support for vulnerable children at risk of exclusion. The aim is to enable the child to access the curriculum and participate fully in school life without the need for resource heavy intervention. Practice within the group is grounded in attachment theory and child development theories.
- 6.2 There are currently 16 fully funded KS1 Nurture Groups operating and two-part funded KS2 groups. Each group is funded for no less than 7 but a maximum of 10 pupils for a maximum of 4 terms at which point the pupils are required to be gradually reintegrated into class.

Table 4 provides a breakdown of the schools currently centrally funded.

Table 4: Nurture Group Places

Provision	Type of Provision	Total Funding	Places 2016/17	Places 2017/18	Pupils 2016/17* Over Academic Yr.	Var. btw Places & Pupils	Places 2018/19
Brettenham	KS1	£59,700	10	10	14	3	10
Brimsdown	KS1	£59,700	10	10	Data not provided		10
Carterhatch Inf	KS1	£59,700	10	10	16	6	10
Chesterfield	KS1	£59,700	10	10	21	11	10
Eldon Infants	KS1	£59,700	10	10	10	-	10
Fleecefield	KS1	£59,700	10	10	10	-	10
Hazelbury I	KS1	£59,700	10	10	10	-	10
Galliard	KS1	£59,700	10	10	11	1	10
Honilands	KS1	£59,700	10	10	12	2	10
Lavender	KS1	£59,700	10	10	13	3	10
Prince of Wales	KS1	£59,700	10	10	16	6	10
Raynham	KS1	£59,700	10	10	16	6	10
Southbury	KS1	£59,700	10	10	8	-2	10
Tottenhall	KS1	£59,700	10	10	Data not provided		10
Wilbury	KS1	£59,700	10	10	13	3	10
Carterhatch Jun	KS2	£29,850	10	10	14	4	10
Eldon Juniors	KS2	£29,850	10	10	14	4	10

* Final data for 2017/18 not collected

It should be noted whilst some schools have a higher number than 10 pupils accessing the Nurture Group across the year, none of the Groups had more than 10 at any one time.

6.3 **Evaluation process and arrangements for 2017/18**

All centrally funded nurture groups are monitored annually against the Operational Policy and Procedure. Other groups can be monitored if they request it.

Data regarding the following areas is requested annually by EYSI:

- academic attainment
- Boxall Profile progress
- Background and needs
- Numbers on role

7 **Pupils in Independent and Out-borough Provision**

- 7.1 As detailed in the other report on High Needs on the agenda, the Authority has been considering how to manage the pressure on the HNB by reducing the number of pupils placed

in costly out-borough independent provision. The strategies which have been explored and developed include:

- creating more provision in-borough by either expanding existing special schools or creating new schools;
- providing training on job coaching for staff in schools, colleges and other providers to enable post 16 learners to be supported to undertake an agreed programme of work that will lead to the possibility of a permanent job;
- supported internship programmes for Post school learners;
- projecting future demand as the pupils and young learners as they progress through their education.

7.2 The work carried out to date has highlighted that there will always be a need for some pupils to be placed in out-borough provision. This is because of specific needs that need to be met, a specific preference stated by parents or unforeseen fluctuation in the local population. For these reasons, it is difficult to be totally accurate when considering the final point in paragraph 8.1. To support budget planning for 2018/19, using current data and known factors, an estimate has been made of the number of pupils that will need to be placed in independent and out-borough provision. This is detailed in Table 5 below.

Table 5: Pupils in Independent and Out-borough Provision

Location	Type of Provision	Number of Pupils on Roll					Var	% change
		Oct 14	Oct 15	Oct 16	Jan 18	Oct 18		
		Actual	Actual	Actual	Actual	Projected		
Enfield	Independent	10	8	8	26	27	1	4%
Enfield	Independent Special	3	3	6	7	7	-	-
OB ^[1]	HI*	22	22	22	22	22	-	-
OB	VI*	18	18	18	18	18	-	-
OB	Residential*	19	19	19	19	20	1	5%
OB	Independent	48	71	97	17	17	-	-
OB	Independent Special				83	83	-	-
OB	Mainstream	84	100	104	121	130	9	7%
OB	Resource Mainstream	4	4	4	4	4	-	-
OB	Non-Maintained Special	7	7	11	1	1	-	-
OB	Maintained Special	39	58	74	99	105	6	6%
Total		254	310	363	415	434	17	4%

* These placements haven't been included in the analysis previously provided and have been included in this report for completeness.

As can be seen in Table 8, during the current year (2017/18):

- An increase has been seen in the number of pupils supported in mainstream and maintained special schools in other local authorities. These placements may have been due to families moving into the borough and their child attending the out-borough school, parents choosing the out-borough school or an appropriate place was not available within the borough. Whilst the placement costs may not be as costly as the independent sector, these placements do create a pressure for the Council in transport costs. As the SEND place planning strategy develops, further work will need to be done in retaining these pupils in a school within the borough.
- The work on the SEND place planning strategy, as detailed in the previous report, has meant a marginal change in the number of pupils placed in out borough independent provision.

^[1] OB – Out-Borough

7.3 To contain in the short and begin the process of reducing use of out borough provision over the next few years, new places have and will be developed in existing schools. The current planned developments and improvements at existing special are as follows:

- (a) West Lea School: Rebuilding work has started and Phase 'A' comprises of a single storey extension to provide a main entrance, together with single storey and double storey extension for teaching, provision of hard and soft play areas, covered seating, cycle parking and reconfiguration of car park and vehicular/pedestrian access arrangements. The project is due to complete at the end of August 2018.
- (b) Durant Upper School: The building works are progressing at the Minchendon site. Once the works at Durants Upper School are finished and the transition period completed, the Education and Skills Funding Agency will commence partial refurbishment of Durants Lower School.
- (c) Orchard House: The new build at Bullsmoor Lane was completed and the for the Secondary Pupil Referral Unit (PRU) moved to the new site in January 2018.
- (d) Swan Centre: The site vacated by the PRU is being used by Wet Lea for the education of pupils with SEMH.
- (e) Fern House School: The Authority is still committed to rebuilding the school and expanding the existing roll to 56.
- (f) New Special Free School for SEMH: The tendering process for establishing a new SEMH free school is under way.

8 **Post 16 Pupils with High Needs**

8.1 In addition, the Authority supports post 16 pupils in non-school provision. Table 6 below provides a breakdown of the pupils in non-school post 16 provision:

Table 6: Post 16 Pupils with SEND

Provider Name		Type	Learners			
			2016/17 Actual	2017/18 Actual	Var.	2018/19 Projections
Barnet & Southgate College	FE	OB	99	101	2%	110
College of North East London	FE	Enfield	63	77	22%	83
Capel Manor College	FE	Enfield	8	10	25%	11
Oaklands College	FE	OB	2	2		2
Harrow College	FE	OB	1	1		1
Westminster Kingsway	FE	OB	1	1		0
Waltham Forest College	FE	OB	1	4	300%	5
City of Westminster College	FE	OB	1	0	-100%	0
First Rung Ltd			2	4	100%	6
West Lea School (Internships)	Special	Enfield	0	9		12
St Piers College	FE	OB	1	1	0%	1
Sheilling College	FE	OB	1	1	0%	0
Treloars College	FE	OB	0	1		1
Derwen College	FE	OB	1	0	-100%	0
Interim Arrangements			1	2	100%	3
Big Creative			0	2		2
Ambitious College	FE	OB	0	0		1
Haringey 6th Form	FE	OB	4	5	25%	5
TOTAL			186	221	19%	243

8.2 As detailed in the earlier report, as well as working on developing pathways to adulthood, officers are working with local colleges to ensure the placement commissioned is in line with the course being studied by the learner.

9 The Forum are asked to note and comment on this report.